

- Choose the CORRECT answer.

01. According to the comics below:



MARQUES, Amadeus. Password. Ed. Ática. São Paulo, 2002. p. 128.

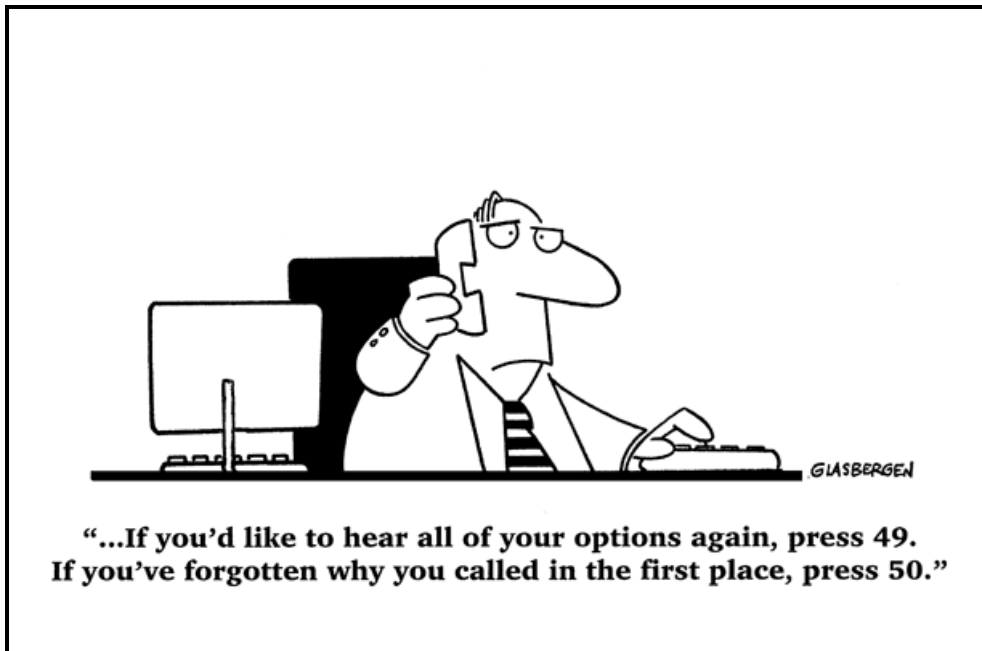
- A) The boy loves the girl.
- B) The girl hates the boy.
- C) The girl knows about the boy's income.
- D) Both the boy and the father are interested in each other's incomes.
- E) The boy knows about the income of the girl's father.

02. According to the cartoon below:



- A) The man's friend should use the key to open the bathroom door.
- B) The success of the key is to lock the bathroom door.
- C) Both men are trying to find the key to success.
- D) The key to success is to relax at the bathroom door.
- E) The man has the best ideas to success when he is in the bathroom.

03. According to the cartoon below:



[www.glasbergen.com/images/sat.gift](http://www.glasbergen.com/images/sat.gift)

- A) The man is talking to an answering machine.
- B) The man is feeling very comfortable.
- C) The man has just solved the problem he had.
- D) Solving problems through an answering machine is very fast.
- E) It’s easy and funny when we depend on an answering machine to solve problems.

04. According to the text below:

**INTERESTING PROPOSAL**

I find that there is sometimes a lack of understanding and respect between students and teachers.

In order to solve this problem, we should have a teacher-student swap day once a semester. On this day, students would be the teachers and the teachers would be the students. The reason for this is so that students and teachers can learn from the challenges the others face. This could benefit the school in several ways. First, students could see what teachers have to do to prepare for a class. Second, teachers could learn new ideas from students and how students learn best. Another advantage would be that students could find out if teaching is something they’d like to do as a career.

This could be easily put into practice. Each semester, every teacher would become a student and let two students take over the class – one in the morning and one in the afternoon. Students who are interested would volunteer to teach a subject they feel comfortable with. They would then be chosen at random.

Finally, maybe a student could know how much money a teacher makes and how much work a teacher has.

Adapted from McCARTHY, Michael et al. *Touchstone workbook 4*, ed. Cambridge. USA, 2007, p. 57.

- A) Teachers would like to be in the students’ place.
- B) Students would like to be in the teachers’ place.
- C) Teachers and students should change roles in school sometimes.
- D) Teaching is a good career to make money.
- E) Students want to become teachers.

05. According to the context above, the word “makes”, in the last line, can be replaced for

- A) learns.
- B) earns.
- C) has.
- D) pays.
- E) gives.

## FLEXIBLE HOURS

It used to be that the traditional office workday started at eight in the morning and ended at six in the afternoon. Flash forward to today. Because business can be conducted at any time thanks to the Internet and other electronic devices, the traditional workday is expanding through the evening and even into the night. Your next job could start while most people are going to sleep for the night!

Adapted from McCARTHY, Michael et al. *Touchstone workbook 4*, Ed. Cambridge. USA, 2007, p. 96.

**06. According to the passage above,**

- A) the workers could manage the hours of work they had before the Internet.
- B) the Internet permits you to work more hours nowadays than the traditional workday did before.
- C) People can use the Internet just during the workday.
- D) it's possible to start work at eight in the morning and finish at six in the afternoon.
- E) the workday is shorter after the Internet.

**07. Recife is a multicultural city, \_\_\_\_\_, there are many different kinds of arts around the city.**

- A) although                      B) always                      C) however                      D) in addition                      E) that is

**08. Brazil \_\_\_\_\_ many medals during the last Pan American Games.**

- A) win                      B) won                      C) wins                      D) winner                      E) will win

**09. We're \_\_\_\_\_ laugh \_\_\_\_\_ cry.**

- A) rather; than                      B) than; rather                      C) go; than                      D) rather; prefer                      E) prefer; rather

**10. Kathy \_\_\_\_\_ she \_\_\_\_\_ in London because of the pollution.**

- A) wishes; lives                      B) wish; live                      C) wish; lives                      D) wishes; did live                      E) wishes; didn't live

**11. Rewrite the statement below in reported speech.**

**Ernest said:** "My family is coming tomorrow morning."

- A) Ernest said his family is coming tomorrow morning.
- B) Ernest said his family will be coming tomorrow morning.
- C) Ernest said his family was coming the following morning.
- D) Ernest said his family would be coming the following morning.
- E) Ernest said his family would rather be coming the following morning.

**12. If you had told me the truth before, \_\_\_\_\_ you.**

- A) I would believe                      B) I would have believed                      C) I believe                      D) I will believe                      E) I believed

**13. We won't buy any fish today \_\_\_\_\_ it is cheaper than last week.**

- A) before                      B) that                      C) if                      D) unless                      E) yesterday

**14. In spite of \_\_\_\_\_ lots of money, he never \_\_\_\_\_ a penny.**

- A) will have; is spending                      B) had; will spend                      C) has; spend                      D) have; spends                      E) having; spends

**15. As soon as we \_\_\_\_\_ to the new house, we \_\_\_\_\_ invite our friends to come over.**

- A) moved; will                      B) have moved; will                      C) move; won't                      D) will move; will                      E) would move; will

**16. Take your umbrella. It \_\_\_\_\_ rain later.**

- A) can't                      B) mustn't                      C) may                      D) could                      E) goes